MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE

National Technical University of Ukraine

"Igor Sikorsky Kyiv Polytechnic Institute"

APPROVED

Academic Council of Igor Sikorsky KPI (Record № <u>3</u> from "<u>15</u>" <u>03</u> 2021) Chairman of the Academic Council Mykhailo ILCHENKO

ELECTRONIC DEVICES AND EQUIPMENT

EDUCATIONAL PROFESSIONAL PROGRAM

second (master's) level of higher education

In specialty

171 Electronics

Areas of knowledge

telecommunications

17 Electronics and

Qualification

Master's degree in Electronics

Entered into force in 2021/2022 year by order of the rector of Igor Sikorsky KPI from «<u>19</u>»<u>04</u>2021 <u>Nº HOH/89/2021</u>

PREFACE

DEVELOPED BY THE PROJECT GROUP:

Project team leader:

Igor MELNYK - Doctor of Technical Sciences, Professor, Professor of the Department of Electronic Devices and Systems

Project team members:

Leonid PYSARENKO, Doctor of Technical Sciences, Professor, Professor of the Department of Electronic Devices and Systems

Anatoliy KUZMICHEV, Doctor of Technical Sciences, Professor, Professor of the Department of Electronic Devices and Systems

Serhiy MYKHAYLOV, Ph.D., Associate Professor, Associate Professor of the Department of Electronic Devices and Systems

Structural subdivision responsible for training applicants for higher education according to the educational program:

Department of Electronic Devices and Systems

APPROVED:

By Scientific and Methodological Commission of the University by specialty 171 Electronics

(Protocol № 4 of 02.02.21.)

Methodical Council of KPI. Igor Sikorsky

Head of the Methodical Council ______ Yuriy YAKYMENKO

 $(Protocol N_{\underline{6}} from "\underline{25}" \underline{02} 2021)$

TAKING INTO ACCOUNT:

The program was updated in accordance with the standard of higher education, the results of meetings with students and employers, discussion at meetings of the Department of Electronic Devices and Systems.

1. Methodical recommendations of the higher education sector of the Scientific and Methodological Council of the Ministry of Education and Science of Ukraine https://mon.gov.ua/ua/osvita/visha-osvita/naukovo-metodichna-rada-ministerstvaosviti-i-nauki-ukrayini/ metodichni-rekomendaciyi-vo

2. Standard of higher education in the specialty 171 Electronics of the second (master's) level

https://mon.gov.ua/storage/app/media/vyshcha/standarty/2020/05/2020-zatverd-standart-171-m.pdf

3. Comments and suggestions of stakeholders based on the results of public discussion:

• scientific and pedagogical staff of the Department of Electronic Devices and Systems;

• applicants for higher education who study in educational programs in the specialty 171 Electronics;

• specialists of the educational and methodical department of KPI named after Igor Sikorsky;

• Electronics and telecommunications specialists (feedback and letters of support are attached).

Coordinated with members of the scientific-methodical commission and the specialization group 171 Electronics KPI them. Igor Sikorsky.

The educational program was considered at the meeting of the Department of Electronic Devices and Systems, Minutes № 14 of January 21, 2021.

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| 1 – General Information | | | |
|-----------------------------|---|--|--|
| Full name of | National Technical University of Ukraine "Igor Sikorsky | | |
| university and | Kyiv Polytechnic Institute", Faculty of Electronics | | |
| Institute/Faculty | | | |
| Level of higher | Level of higher education – Master | | |
| education and qualification | Qualification – Master in Electronics | | |
| Official name of | Electronic Devices and Systems | | |
| educational program | | | |
| Type of diploma | Master's diploma, single, 90 ECTS credits, terms of study – | | |
| and volume of | 1 year and 4 months | | |
| educational program | | | |
| Presence of | Certificate of accreditation of the specialty НД 1192632, | | |
| accreditation | approved till July, 01, 2023 | | |
| Pre-requisites | Existing Bachelor level Diploma | | |
| Languages of study | Ukrainian | | |
| Expiring date | Till next revision | | |
| Link to constant | http://eds.kpi.ua/?page_id=5040 | | |
| placement of | | | |
| educational program | | | |

1. Profile of Educational Program by the specialty 171 - Electronics

2. Goals of study

Training of an electronics specialist capable of solving complex specialized problems and practical problems of design, production, operation, maintenance, repair and modernization of devices, devices, components and systems of electronics, aimed at fruitful and efficient work in a sustainable innovative scientific and technological development of society and formation of high adaptability of higher education seekers in the conditions of labor market transformation through interaction with employers and other stakeholders

3 - Description of subject area

| 5 – Description of subject area | | | |
|---------------------------------|---|--|--|
| Object of activity | <i>Object of activity</i> : Basic physical processes and phenomena on which the functioning of electronic devices and systems, circuit solutions, hardware and software of electronics, microprocessor and microcontroller devices, processes and systems of collection, storage, protection, processing, transformation and transmission of information, integration of these devices and systems to automate the solution of engineering problems based on modern computer hardware and software, control and modeling of electronic devices and systems. | | |

| Subject of activity: basic physical processes and phenomena on which the functioning of electronic devices, devices and systems, circuit solutions, hardware and software of electronics, microprocessor and microcontroller devices, processes and systems of collection, storage, protection, processing, transformation and transmission of information, integration of these devices and systems to automate the solution of engineering problems based on modern computer hardware and software, control and modeling of electronic devices and systems. |
|--|
| <i>Learning objectives</i> : acquisition of theoretical and practical knowledge and skills, abilities and other competencies for successful professional activity: use of technologies, materials and devices of electronic equipment; design, manufacture, testing, installation and installation, operation, restoration and modernization of electronic equipment based on the use of modern circuit solutions. |
| <i>Theoretical content of the subject area</i> : fundamental principles of construction of modern electronic systems, control and management systems, methods of modeling objects and processes and their optimization, modern computer and information technologies, tools of engineering and scientific research, theory of planning and conducting experiments. |
| <i>Methods, techniques and technologies</i> : research of processes in electronic devices, devices and systems; planning an experiment with processing the results; modern computer and information technologies; application of technologies of mathematical and physical-topological modeling, cloud computing in the design of electronic devices, devices, components and systems |
| <i>Tools and equipment:</i> electronic devices, devices, components and systems, control and measuring equipment, electronic systems for various purposes, including technological vacuum and plasma, microwave, functional, laser and optoelectronic, registration and display of information, technical vision, microcontroller control systems, software tools for analysis, calculation and modeling of processes in electronic devices, devices, components and systems |

| Orientation of the | Educational-professional | | | |
|------------------------|---|--|--|--|
| The main focus of | The main focus of the educational program is educational | | | |
| the educational | and professional Special education in electronics in | | | |
| program | particular industrial and power electronics, analog and | | | |
| problam | particular, industrial and power electronics, analog and | | | |
| | digital circuitry, converter and microprocessor technology, | | | |
| | electronic devices, devices and systems with the acquisition | | | |
| | of research skills for scientific and teaching careers | | | |
| | Keywords: power electronics, industrial electronics, analog | | | |
| | circuitry, digital circuitry, electronic systems, electronic | | | |
| | process equipment | | | |
| | | | | |
| Particularities of the | Features of the program Implementation of the program | | | |
| educational program | field of electronics as well as representatives of stakeholders | | | |
| | The educational-professional program includes educational | | | |
| | disciplines of the educational-professional program and | | | |
| | additional disciplines which deepen knowledge from special | | | |
| | sections of fundamental and professionally-oriented | | | |
| | disciplines and provide design, designing and technological | | | |
| | competences for the further engineering and research | | | |
| | activity. | | | |
| | Students receive highly qualified scientists in the field of | | | |
| | electronics and can work in higher education institutions, | | | |
| | research institutions and enterprises of Ukraine in the | | | |
| | relevant profile. Students have the opportunity to study | | | |
| | double degree programs with the Technical University of | | | |
| | Dresden (Germany) and the Korean Institute of Science and Technology (South Korea) | | | |
| 4 | – Suitability graduates for employment | | | |
| | | | | |
| Suitability for | Suitability for employment According to the State | | | |
| employment | Classification of Occupations DK 003: 2010 graduates can | | | |
| | work in the following positions: | | | |
| | Engineer of relay protection and electrical automation | | | |
| | - Engineer of the transforming complex | | | |
| | Engineer of the transforming complex | | | |
| | 2144 Professionals in electronics and telecommunications | | | |
| | - Engineer in the field of electronics and | | | |
| | telecommunications. | | | |
| | torocommunications, | | | |

| Recording engineer |
|---|
| Electronics engineer |
| Electronics engineer of non-traditional and renewable energy production systems |
| Design engineer (electronics) |
| 2149 Professionals in other fields of engineering |
| – Engineer |
| - Engineer for control of gas metering systems |
| – Debugging and testing engineer (electronics) |
| - Standardization and quality engineer |
| Engineer for organization of operation and repair (electronics) |
| The Master of Electronics has the right to master the programs of the Doctor of Philosophy |
| |

| Teaching and | The general style of learning is task-oriented. Teaching is | | | |
|---------------------|--|--|--|--|
| assessment | carried out in the form of: lectures, seminars, practical | | | |
| | classes, laboratory classes, independent work with the | | | |
| | possibility of consultation with the teacher, individual | | | |
| | classes, application of information and communication | | | |
| | technologies (e-learning, online lectures, OCW, distance | | | |
| | learning courses) for individual educational components. | | | |
| | - lectures, practical and seminar classes, computer | | | |
| | workshops, laboratory and calculation works, practices, | | | |
| | interactive workshops - in classroom, distance, mixed format; | | | |
| | - providing of auditorium classes with the involvement of professionals-practitioners in the field, including in the territories of partner companies; | | | |
| | - participation in scientific, scientific and technical international and interdisciplinary conferences, seminars, projects, trainings; | | | |
| | - independent work with the use of methodological and scientific information sources; | | | |
| | - participation in research project development groups; | | | |
| | - consultations with scientific and pedagogical employers. | | | |
| | The study is finished with the writing and public defense of a qualifying work - a master's thesis. | | | |
| | Assessment of students' knowledge is carried out in accordance with the Regulations on the system of assessment of learning outcomes in KPI. Igor Sikorsky for all types of classrooms and extracurricular work (current, calendar, semester control); oral and written exams, tests. | | | |
| Integral competence | Ability to solve complex specialized problems and practical problems characterized by complexity and uncertainty of conditions in the field of electronics during professional activities or in the learning process, which involves research and / or innovation in the application of theories and methods of electronics | | | |

| General Competences (GC) | | | |
|------------------------------|---|--|--|
| GC 1 | Ability to abstract thinking, analysis and synthesis | | |
| GC 2 | Ability to communicate in the state language both orally and in writing | | |
| GC 3 | Ability to communicate in the foreign language both orally and in writing | | |
| GC 4 | Ability to perform research at the appropriate level | | |
| GC 5 | Ability to search, process and analyze information from various sources | | |
| GC 6 | Ability to generate new ideas (creativity) | | |
| GC 7 | Interpersonal skills | | |
| GC 8 | Ability to communicate with representatives of other professional groups of different levels (with experts from other fields of knowledge / types of economic activity) | | |
| Vocational competencies (VC) | | | |
| VC 1 | Ability to assess the level of existing technologies in the field of professional activity, the effectiveness of technical solutions | | |
| VC 2 | Ability to plan and implement innovative projects in the field of electronics, protect intellectual property rights | | |
| VC 3 | Ability to systematically solve problems of development, analysis, calculation, modeling of electronic power, information, control and multimedia systems | | |
| VC 4 | Ability to use information, computer and multimedia technologies, methods of modeling, intellectualization, artificial intelligence, experimental methods for research and analysis of processes in electronic systems | | |
| VC 5 | Ability to ensure the efficiency and quality of measurements in electronic systems | | |
| VC 6 | Ability to find the necessary information with the help of modern information resources, analyze and evaluate it | | |
| VC 7 | Ability to solve problems of processing and displaying information in modern electronic systems | | |
| VC 8 | Ability to assess problem situations in the field of development, design, tune-up, functioning and operation of electronic systems, to formulate proposals for solving problems. | | |

| VC 9 | Ability to take into account in design and technological, engineering and scientific and technical solutions requirements for safety of life, protection of intellectual property, energy efficiency and environmental friendliness Ability to elaborate the designing and technical documentation for | |
|-------|--|--|
| VC 10 | production of electronic devices and systems | |
| | Program results of education | |
| R1 | Implement projects for modernization of production and technologies in the field of electronics, introduction of the latest information and communication technologies, multimedia | |
| R2 | Modelling and experimentally study the phenomena and processes in electronic devices and systems, as well as in technologies of the electronic industry | |
| R3 | To cooperate with the customer in the formulation of the technical task and discussion of technical solutions and results of projects, to lead a reasoned professional and scientific discussion | |
| R4 | Develop low-waste, energy-saving and environmentally friendly technologies taking into account the requirements of human safety, rational use of raw materials, energy and other resources | |
| R5 | Ensure energy and economic efficiency of development, production and operation of electronic equipment | |
| R6 | Ensure professional development of team members taking into account the world level of scientific and engineering achievements in the field of development and operation of electronic systems | |
| R7 | Carry out information and scientific research using scientific, technical and reference literature, databases and knowledge, other sources of information; critically comprehend and interpret existing knowledge and data, form directions of research and development taking into account domestic and foreign experience | |

| R8 | Carry out and coordinate the development, selection, use and modernization of the necessary equipment, tools and methods in the organization of the production process, taking into account technical and technological capabilities, modern science-intensive methods, tools and technical solutions | | | |
|-----|---|--|--|--|
| R9 | Coordinate the work of teams of performers in the field of research, design, development, analysis, calculation, modeling, production and testing of electronic devices and systems taking into account the requirements of civil and moral values, human rights and freedoms, the rule of law | | | |
| R10 | Choose the best research methods, modify, adapt and develop new methods | | | |
| R11 | Analyze technical and economic indicators, reliability, ergonomics, patent purity, market requirements, investment climate and compliance of design solutions, research and development with certain goals and norms of the legislation of Ukraine | | | |
| R12 | To generalize modern scientific knowledge in the field of electronics and apply them to solve complex scientific and technical problems, bringing the obtained solutions to the level of competitive developments, implementation of results in business projects | | | |
| R13 | Organize and manage research, innovation and investment activities, business projects and production processes taking into account technical, technological and economic factors | | | |
| R14 | Apply mathematical, scientific and technical methods, automatic design tools and computer programs for the development of electronic devices, devices, components and systems | | | |
| R15 | Apply modern information technologies and computer software for the development, maintenance and implementation of regulatory control of design documentation for the development of electronic devices, devices, components and systems | | | |

| R16 | Monitor and diagnose the current state of electronic | | | |
|-----------------------|--|--|--|--|
| | equipment, electronic devices, devices and systems, | | | |
| | microwave, plasma and laser equipment, install, configure | | | |
| | and repair analog, digital, microwave and optical modules, | | | |
| | develop and manufacture printed circuit boards | | | |
| Reso | ource support for program implementation | | | |
| Staffing | In accordance with the staffing requirements for ensuring the | | | |
| | implementation of educational activities for the relevant | | | |
| | level of High Education, approved by the Resolution of the | | | |
| | Cabinet of Ministers of Ukraine dated 30.12.2015 № 1187 as | | | |
| | amended in accordance with the Resolution of the Cabinet of | | | |
| | Ministers of Ukraine №347 dated 10.05.2018. | | | |
| Logistics | In accordance with the technological requirements for | | | |
| | logistics of educational activities of the relevant level of HE, | | | |
| | approved by the Resolution of the Cabinet of Ministers of | | | |
| | Ukraine dated 30.12.2015 № 1187 as amended in | | | |
| | accordance with the Resolution of the Cabinet of Ministers | | | |
| | of Ukraine № 347 dated 10.05.2018. Use of equipment for | | | |
| | lectures in the format of presentations, network technologies, | | | |
| | in particular on the Sikorsky distance learning platform, | | | |
| | demonstration industry equipment during laboratory | | | |
| | workshops. | | | |
| Information and | In accordance with the technological requirements for | | | |
| educational- | educational-methodical and informational support of | | | |
| methodical support | educational activities of the relevant level of HE (Annex 5 to | | | |
| | the License Terms), approved by the Resolution of the | | | |
| | Cabinet of Ministers of Ukraine dated 30.12.2015 № 1187 as | | | |
| | amended by the Resolution Cabinet of Ministers of Ukraine | | | |
| | № 347 dated May 10, 2018 | | | |
| | Use of the Scientific and Technical Library of KPI named | | | |
| | after Igor Sikorsky | | | |
| Academic mobility | | | | |
| National credit | Possible, in the case of signing the specific agreement. | | | |
| mobility | | | | |
| International Credit | Double Diploma Program with the Technical University of | | | |
| Mobility | Dresden (Germany) | | | |
| Training of foreign | Possibility of teaching in Ukrainian in general training | | | |
| applicants for higher | groups or in English with the provision of learning Ukrainian | | | |
| education | as a foreign language | | | |

| Code | Educational components (academic disciplines, course projects (works), practices, qualification work) | ECTS Credits | Final test forms |
|--|---|-----------------|---------------------|
| 1 | 2 | 3 | 4 |
| | 1. COMPULSORY educational compon | ents | |
| | 1.1. General training cycle | 1 | |
| GC 1 | Intellectual and Patenting Property | 3 | Final tests |
| GC 2 | Fundamentals of Engineering and Technologies of Sustainable Development | 2 | Final tests |
| GC 3 | Practical Course on Foreign Language Professional Communication | 3 | Final tests |
| GC 4 | Startup Projects Marketing | 3 | Final tests |
| | 1.2. Vocational training cycle | | |
| VC 1 | Design of Electronic Systems | 5 | Exam |
| VC 2 | Course Project in Design of Electronic Systems | 1,5 | Final tests |
| VC 3 | Electronic Systems for Information Control of Quality and Diagnostics | 5 | Exam |
| VC 4 | Holography and Optical Processors | 5 | Final tests |
| VC 5 | Plasma and Impulse Electronics | 6 | Exam |
| Research (scientific) component | | | |
| VC 6 | VC 6Scientific Research7,5Final | | Final tests |
| VC 7 | Practice | 14 | Final tests |
| VC 8 | Master Thesis | 12 | Defense |
| 2. OPTIONAL educational components | | | |
| 2.1. | Vocational training cycle (Optional subjetcs from | n Faculty ca | talogue) |
| VO 1 | Educational component 1 Faculty catalogue | 5 | Exam |
| VO 2 | Educational component 2 Faculty catalogue | 4 | Final tests |
| VO 3 | Educational component 3 Faculty catalogue | 5 | Exam |
| VO 4 | Educational component 4 Faculty catalogue | 5 | Exam |
| VO 5 | Educational component 5 Faculty catalogue | 4 | Final tests |
| | Total volume of required components : | | 67 |
| | Total volume of optional components : | | 23 |
| The scope of educational components that ensure the acquisition of competencies defined by the HES | | | 45 |
| TOTAL VOLUME OF THE EDUCATIONAL PROGRAM | | | 90 |

2. LIST OF COMPONENTS OF THE EDUCATIONAL PROGRAM

Designations and abbreviations given in the table:

GC – is a normative educational component of the general training cycle

VC – normative educational component of the vocational training cycle

VO – is a optional educational component of the vocational training cycle

3. STRUCTURAL AND LOGICAL SCHEME OF THE EDUCATIONAL PROGRAM



4. FORM OF ATTESTATION OF HIGHER EDUCATION APPLICANTS

Attestation of higher education students in the educational-professional program "Electronic devices and equipment" in the specialty "Electronics" is carried out in the form of public defense (demonstration) of the qualification work – master's thesis and ends with the issuance of a standard document on awarding the qualification of a master's degree in electronics by educational and professional program "Electronic devices and equipment". Certification is carried out openly and publicly. The master's dissertation is checked for plagiarism and after defense is placed in the repository of the university scientific-technical library for free access.

5. MATRIX OF CONFORMITY OF PROGRAM COMPETENCIES TO THE COMPONENTS OF THE EDUCATIONAL PROGRAM

| | GC 1 | GC 2 | GC 3 | GC 4 | VC 1 | VC 2 | VC 3 | VC 4 | VC 5 | VC 6 | VC 7 | VC 8 |
|--------|------|------|------|------|------|------|------|------|------|------|------|------|
| PGC 1 | | | | + | + | | + | + | + | + | | + |
| PGC 3 | | | + | | | | | | | + | | + |
| PGC 4 | + | | + | + | | + | | | | | + | + |
| PGC 5 | + | + | + | | | | + | + | + | + | | + |
| PGC 6 | + | + | | + | | + | | | | + | + | + |
| PGC 7 | | | + | + | | | | | | | + | |
| PGC 8 | | | + | + | | | | | | | + | |
| PVC 1 | + | | + | + | + | + | + | + | + | + | + | + |
| PVC 2 | + | | | + | | | | | | | | + |
| PVC 3 | + | | | + | + | + | + | + | + | + | | + |
| PVC 4 | + | | | + | + | + | + | + | + | + | + | + |
| PVC 5 | | | | | | | + | + | + | + | + | + |
| PVC 6 | + | | | + | + | + | + | + | + | + | + | + |
| PVC 7 | | | | + | | | + | + | + | + | + | + |
| PVC 8 | | | | + | + | + | + | + | + | + | + | + |
| PVC 9 | + | | | + | + | + | + | | | + | + | + |
| PVC 10 | | | | + | + | + | + | + | + | + | + | + |

6. MATRIX OF PROVIDING PROGRAM LEARNING RESULTS BY RELEVANT COMPONENTS OF THE EDUCATIONAL PROGRAM

| | GC 1 | GC 2 | GC 3 | GC 4 | VC 1 | VC 2 | VC 3 | VC 4 | VC 5 | VC 6 | VC 7 | VC 8 |
|-------|------|------|------|------|------|------|------|------|------|------|------|------|
| PR 1 | | + | + | + | + | + | + | + | + | + | + | + |
| PR 2 | | | | | + | + | + | + | + | + | + | + |
| PR 3 | + | | | + | | | | | | + | + | + |
| PR 4 | | + | | + | + | + | + | + | + | + | | + |
| PR 5 | | | | + | + | + | + | + | + | + | | + |
| PR 6 | + | | | + | + | + | + | + | + | + | + | + |
| PR 7 | + | | + | | + | + | + | + | + | + | | + |
| PR 8 | | | | + | + | + | + | + | + | + | | + |
| PR 9 | | | | + | | | | | | + | + | |
| PR 10 | + | | + | + | + | + | | | | + | | + |
| PR 11 | + | | + | + | | | | | | + | | + |
| PR 12 | | | + | | + | + | + | + | + | + | | + |
| PR 13 | | + | | + | | | | | | | + | + |
| PR 14 | | | | + | + | + | + | + | + | + | | + |
| PR 15 | | | | | + | + | + | + | + | + | | + |
| PR 16 | | | | | | | + | + | + | + | + | |